Curriculum Matters
Senior Term 2, 2019

5/6 TIMETABLE
<table>
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<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
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<tr>
<td>8:45 - 9:00</td>
<td>Assembly</td>
<td>Prayer &amp; Meditation</td>
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<td>9:00 - 10:00</td>
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<td>Interschool Sports</td>
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<td>10:00 - 11:00</td>
<td>Reading/CAFE</td>
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<td>Interschool Sports</td>
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<td>Lunch &amp; Recess</td>
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<td>11:45 - 12:45</td>
<td>Phonics &amp; Writing</td>
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<td>Specialists: PE Indonesian Drama</td>
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<td>12:45 - 1:45</td>
<td>Inquiry</td>
<td>Religious Education</td>
<td>Phonics &amp; Writing</td>
<td>Religious Education</td>
<td>Specialists: PE Indonesian Drama</td>
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<td>Snack &amp; Recess</td>
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<td>2:30 - 3:30</td>
<td>Religion</td>
<td>SEL</td>
<td>Inquiry</td>
<td>Religion</td>
<td>Specialists: PE Indonesian Drama</td>
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**PHILOSOPHY and EXPECTATIONS:**

Here at Holy Family we strongly believe each child is a unique individual who needs a secure, caring and stimulating atmosphere in which to grow and mature emotionally, intellectually, physically and socially. It is our desire as educators to help students meet their fullest potential in these areas by providing an environment that is safe, supports risk-taking and invites the sharing of ideas.

We believe in Catholic Education. Gospel Values are the foundation on which we stand. Holy Family staff uphold and teach the values of Honesty, Empathy, Acceptance, Respect and Trust (HEART). We encourage students to become responsible members of our learning community by developing independence and leadership skills through circle time and positive discipline. In showing children how to become responsible for themselves as well as their own learning, we are giving them the tools to become successful in life and to believe in themselves.

Mrs. Vesco & Mrs Sykes
RELIGIOUS EDUCATION:

The students have continued to develop their understanding of the seasons of Lent and Easter. They explored how they grow close to God and others during Lent, especially through a commitment to the Lenten practices of fasting, praying and almsgiving.

This term the students will explore the concept of forgiveness and healing through the sacrament of Reconciliation. They will explore the different Rites of Reconciliation celebrated in the Catholic Church. They will examine the four stages of reconciling. Students will write their own prayers of forgiveness and healing in which they will expressed based on their new learning.

LITERACY:

Reading
During our literacy time in the senior school, we will use a structure called 'The Daily 5'. This structure is put into place to help teach children to be independent during literacy tasks. Once students are taught the learning behaviors of the tasks and build their stamina for independence, we will be able to work with individuals and small groups. We also use CAFE, which is a visual aid for organising the reading strategies your children will be learning while reading books at their own level.

C – Comprehension A – Accuracy F – Fluency E – Expanding vocabulary

Writing
Years 3/4
This term the students will focus on writing Persuasive texts. The purpose of a persuasive text is to convince others to accept a particular point of view, adopt certain behaviour, or change an attitude or existing practice, in favour of those put forward by the author. The students will be immersed in a variety of persuasive texts and will explore the structure and linguistic features of this text type before jointly, and then independently writing their own persuasive text.
**MATHEMATICS:**

This term the following units will be covered by 3/4

- Addition and subtraction
- Multiplication and Division
- Chance
- Measurement (Length and Mass)
- Pattern and Algebra

Students will use a wide variety of concrete materials and methods to solve mathematical problems and will develop their understanding through the use of games and open ended investigations.

**INQUIRY LEARNING**

*Years 3/4*

This term the students will learn about rights and responsibilities and what children their age think their rights and responsibilities are. Students will also explore what it means to be safe within our communities and the actions they can take to promote health and safety for themselves and others.

**SPECIALISTS:**

**PERFORMING ARTS - Ms. Andrea Soyer**

We welcome Andrea Soyer to our Holy Family Specialist teacher team. Andrea will be teaching Performing Arts. Performing Arts is a creative activity where students develop skills in drama, music, and dance. We look forward to seeing some of the work our wonderful students create!

**LOTE: Indonesian / Visual Arts – Mr. Kris Sapoetra**

In Term 2 the senior students will look into a famous traditional story from Indonesia called ‘Rama and Sita’. The story will encourage the students to use the Indonesian language to ask questions and describe the storyline. They will explore the setting of the story, use adjectives to tell each character’s personality, and apply the Indonesian verbs into sentences. In Visual Arts the students will be introduced to Indonesian art of Wayang Kulit (shadow puppet). They will create a wayang to retell the story of Rama and Sita. The students will also practise expressing their ideas in creating their Wayang Kulit artwork using Indonesian.

**Physical Education - Miss. Elise Quirk**

In term 2 students will learn strategies for working corporately and applying rules fairly. They will refine fundamental movement skills and apply movement concepts and strategies in different physical activities to solve movement challenges. Students will be introduced to the rules of basketball and the skills needed to play including dribbling, shooting, catching and throwing. The second sport they will focus on is Australian Rules Football, demonstrating catching, marking, kicking and dodging motor skills.