Curriculum

Grade 5/6

Term 4, 2014
<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
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<tr>
<td>8:50</td>
<td>Assembly</td>
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<td>9:00 to 10:00</td>
<td>Maths</td>
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<td>10:00 to 11:00</td>
<td>Religion</td>
<td>Indonesian</td>
<td>ICT</td>
<td>Inquiry</td>
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<td>RECESS 10:55 to 11:40</td>
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<td>11:40 to 12:40</td>
<td>Reading</td>
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<td>Oral Language</td>
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<td>12:40 to 1:40</td>
<td>Writing</td>
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<td>LUNCH BREAK 1:40 TO 2:20</td>
<td>Eating Time 2:20 – 2:30</td>
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<td>2:30 to 3:30</td>
<td>Religion</td>
<td>Maths</td>
<td>Religion</td>
<td>Religion (Father Michael)</td>
<td>Inquiry</td>
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<td>Inquiry</td>
<td>SEL (Social &amp; Emotional Learning)</td>
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**CLASS PHILOSOPHY and EXPECTATIONS:**

Here at Holy Family we strongly believe each child is a unique individual who needs a secure, caring, and stimulating atmosphere in which to grow and mature emotionally, intellectually, physically, and socially. It is our desire as educators to help students meet their fullest potential in these areas by providing an environment that is safe, supports risk-taking, and invites the sharing of ideas.

We believe in Catholic Education. Gospel Values are the foundation on which we stand. Holy Family staff upholds and teaches the values of Honesty, Empathy, Acceptance, Respect and Trust (HEART). We encourage students to become responsible members of our classroom community by using strategies such as class meetings, circle time and positive discipline. In showing children how to become responsible for themselves as well as their own learning, we are giving them the tools to become successful in life and to believe in themselves.

Mrs Drury & Mrs Crist
**RELIGIOUS EDUCATION:**

We will attend a class Mass twice in Term 4 and will also attend a beginning and end of term whole school Mass. Students will be encouraged to help the Year 3/4 students celebrate their first Eucharist on Sunday the 19th October at 11am.

Our first unit this term is ‘Life is Good’. In this unit students will explore the concepts of human dignity and respect for human life. Students will consider ways in which people care for and respect human life and ways in which human life may be harmed. They will identify and explore either a personal, local or global issue concerning human dignity and respect for life and analyse it in light of Church teaching. At the end of the unit students will be invited to make a personal commitment to the issue they have explored.

To finish the year, students will learn that Advent is a time of waiting and preparing for the birth of the Son of God at Christmas. They will explore the writings of the prophet Isaiah and the symbolism of the Jesse Tree to reveal signs of God’s presence in the lives of the Old Testament people and in their own lives today. At the conclusion of this unit the students will be asked to develop a personal action for celebrating Christmas.

**S.E.L.:**

Grade 5/6 students will be exploring the concepts of respect and compassion for others. We will be learning about the effects that bullying has on others and will explore positive ways of dealing with conflict.

In the second part of the term, we will be discussing the changes we will face as we either prepare to become leaders during our final year of school or face new challenges in our first year of secondary school.

**MATHEMATICS:**

This term the following units will be covered:

- 2D Shapes
- Time & Temperature
- Chance
- Location
- Fractions, Decimals & Percentages
- Addition & Subtraction
- Multiplication & Division

Students will use a wide variety of concrete materials and methods to solve mathematical problems and will develop their understanding through the use of games and open ended investigations.
**LITERACY:**

This term students are exploring explanation texts. Explanations are used to explain “why” and “how” processes of natural or social phenomena work. These factual texts are written in a concise and accurate form describing steps or phases in order, or cause and effect.

A variety of explanation texts will be used to teach students about the purpose, structure and language features of this text type in both whole class and small group settings. After lots of exposure of explanation texts and participating in a range of different activities, the students will then work through the writing process to independently write their own explanation text relating to our Inquiry unit on natural disasters. This will involve them planning, composing and recording, revising and publishing their writing.

**INQUIRY:**

Students will be studying a variety of natural disasters and will learn about the effect that these changes have on the Earth’s surface. Students will be encouraged to research the different natural disasters that happen around the world. They will become aware that earthquakes, volcanoes, bushfires, floods, drought and diseases caused by pests can cause an enormous threat to both lives and property. The students will investigate why these disasters can occur and why some people knowingly live in these areas. Throughout this unit, students will develop an awareness of the fragility of our environment and how important it is to look after it.

We will link this unit to Writing, where the students will present their learning in the Explanation writing style. We will also link this unit to Religion by looking at how we can reflect God’s goodness in the world. We will look at human dignity and the unity of the human family and the universal destination of goods, which is that God intended the fruits of creation to be enjoyed by all equally.

**SPECIALISTS:**

**Indonesian:** Senior students focus will be family and animals this term. They will learn about the structure of a family including members, their age, job, address as well as their physical appearance in Indonesian. Also students will be learning about the animals of Indonesia and Australia. As part of their assessment students are required to produce an animal booklet at the end of the term.

**Sport:** This Term students will be practicing for our school sports which will be on in November. The older students will be learning how to help and support others in their team and the younger ones will be learning how to do circular relays, long distance events and work as a team.

We have also been doing a multicultural football program for three weeks last term and two more weeks this term. We have been very lucky to have the AFL come and teach the children all about AFL 9’s and the skills involved.

**Art:** In art, we will direct all our focus on creating beautiful props, costumes and sets that will be used for the school production. The production Gabriel’s Big Break, is a story about the birth of Jesus; with a modern twist! The production will be performed in week 11 on December 16. Students will be specifically responsible for creating and making angle wings, animal masks, twinkling stars and painting large sets for the production.